Sutton VA Lower School Pupil survey

SPEAK OUT about Playtime (EYFS – Year 4)

28.01.2019

Enjoying playtime and feeling safe

I enjoy playtime:

A lot	77%
A little	22%
Not at all	1%

At playtime I feel safe:

Yes	No
100%	

If I have a problem at playtime I will:

- Tell the teacher or grown up
- Tell my friends
- I will use my words and if that doesn't work, tell a teacher
- Give someone a second chance then tell a teacher if they don't stop
- Try to use my words, if that goes wrong, tell a teacher

Rules

I know the playtime rules:

Yes	No
100%	

At playtime I think children follow the playtime rules:

Yes	No
77%	23% • Sometimes people go on the grass • Sometimes people run in the Sensory Garden • Some people are rough on Supanova • Running in the Whispering Willows

Activities

At playtime I:

- Play with my friends
- Like the Sensory Garden
- Play with Speedstacks
- Play on the Flash and Bash
- Walk around
- Play football
- Play sticky toffee

- Spy
- Play 'IT'
- Leaf patrol
- Trim Trail
- Play Leaders
- Play Robbers
- Hoola Hoops
- Den Building
- Skipping ropes
- Do whatever looks fun
- Climbing frame

To make playtime better we could:

- More footballs
- No 'Homey'
- More play equipment
- Help other people
- Play nicely
- Make sure your friends are ok
- Go on the grass when it's wet
- Be able to go on the grass all year
- Have an activity box
- Have safety mats on the field
- Play football every day
- Make playtime longer
- Trampoline
- Bring toys from home

What equipment do you enjoy playing with?

- Footballs
- Trim Trail
- Hoola Hoops
- Flash and Bash
- Climbing Frame
- Supanova
- Traversing Wall
- Goals

Actions:

- Mrs Sexton has completed 'Positive Playtimes' training and will lead Midday staff, over time, in a range of initiatives which include:
  - Children agreeing Playtime Rules and the sanctions they believe should be used
  - Supporting and directing Play Leaders in a range of activities
  - Creating zones for different activities
  - Introducing a 'Playtime Craze'
  - Children to agree a list of 'Football Rules' and the sanctions they believe should be used

- Speak with FOSS about fundraising for additional play equipment eg Hoola Hoops etc
- Consider sometimes allowing pupils on the grass (in wet weather) if they have a change of shoes